



Advanced Accounting

Fourteenth Edition

Joe B. Hoyle

Associate Professor of Accounting Robins Teaching Fellow Robins School of Business University of Richmond

Thomas F. Schaefer

KPMG Professor of Accountancy Mendoza College of Business University of Notre Dame

Timothy S. Doupnik

Distinguished Professor Emeritus of Accounting Darla Moore School of Business University of South Carolina











ADVANCED ACCOUNTING, FOURTEENTH EDITION

Published by McGraw-Hill Education, 2 Penn Plaza, New York, NY 10121. Copyright © 2021 by McGraw-Hill Education, All rights reserved, Printed in the United States of America, Previous edition © 2017, 2015, and 2013. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of McGraw-Hill Education, including, but not limited to, in any network or other electronic storage or transmission, or broadcast for distance learning.

Some ancillaries, including electronic and print components, may not be available to customers outside the United States.

This book is printed on acid-free paper.

1 2 3 4 5 6 7 8 9 LWI 24 23 22 21 20

ISBN 978-1-260-24782-4 (bound edition) MHID 1-260-24782-1 (bound edition) ISBN 978-1-260-72644-2 (loose-leaf edition) MHID 1-260-72644-4 (loose-leaf edition)

Managing Director: Tim Vertovec

Director: Rebecca Olson

Product Development Manager: Michele Janicek

Product Developers: Danielle McLimore and Christina Sanders

Director of Digital Content: Kevin Moran Marketing Manager: Zach Rudin Program Manager: Marianne Musni

Content Project Managers: Erika Jordan, Brian Nacik, and Karen Jozefowicz

Buyer: Susan K. Culbertson Design: Egzon Shaqiri

Content Licensing Specialist: Gina Oberbroeckling Cover Image: Tokarchuk Andrii/Shutterstock

Compositor: SPi Global

All credits appearing on page or at the end of the book are considered to be an extension of the copyright page.

Library of Congress Cataloging-in-Publication Data

Names: Hoyle, Joe Ben, author. | Schaefer, Thomas F., author. | Doupnik, Timothy S., author.

Title: Advanced accounting / Joe B. Hoyle, Associate Professor of Accounting, Robins School of Business, University of Richmond, Thomas F. Schaefer, KPMG Professor of Accountancy, Mendoza College of Business, University of Notre Dame, Timothy S. Doupnik, Distinguished Professor Emeritus of Accounting, Darla Moore School of Business, University of

Description: Fourteenth Edition. | New York : McGraw-Hill Education, 2020.

| Revised edition of the authors' Advanced accounting, 2016.

Identifiers: LCCN 2019036373 | ISBN 9781260247824 (hardcover) | ISBN

9781260726435 (ebook) Subjects: LCSH: Accounting.

Classification: LCC HF5636 .H69 2020 | DDC 657/.046—dc23 LC record available at https://lccn.loc.gov/2019036373

The Internet addresses listed in the text were accurate at the time of publication. The inclusion of a website does not indicate an endorsement by the authors or McGraw-Hill Education, and McGraw-Hill Education does not guarantee the accuracy of the information presented at these sites.

mheducation.com/highered







To our families







The real purpose of books is to trap the mind into doing its own thinking.

—Christopher Morley







About the Authors



Joe B. Hoyle, University of Richmond

Joe B. Hoyle is associate professor of accounting at the Robins School of Business at the University of Richmond. He is also a Robins Teaching Fellow. In 2015, he was the first recipient of the J. Michael and Mary Anne Cook Prize for undergraduate teaching. The Cook Prize is awarded by the American Accounting Association and "is the foremost recognition of an individual who consistently demonstrates the attributes of a superior teacher in the discipline of accounting." In 2019, former students raised money to create an Accounting Teaching Fellowship, which will be renamed the "Joe Hoyle Accounting Teaching Fellowship" on his eventual retirement." He has authored a book of essays titled *Tips and Thoughts on Improving the Teaching Process in College*, which is available at https://facultystaff.richmond.edu/~jhoyle/documents/book-teaching-x.doc.pdf. His blog, *Teaching—Getting the Most from Your Students*, at http://joehoyle-teaching.blogspot.com/ was named the Accounting Education Innovation of the Year for 2013 by the American Accounting Association.



Thomas F. Schaefer, University of Notre Dame

Thomas F. Schaefer is the KPMG Professor of Accounting at the University of Notre Dame. He has written a number of articles for scholarly journals such as the *Accounting Review, Journal of Accounting Research, Journal of Accounting & Economics, Accounting Horizons,* and others. His primary teaching and research interests are in financial accounting and reporting. Tom is a past president of the American Accounting Association's Accounting Program Leadership Group. He received the 2007 Joseph A. Silvoso Faculty Merit Award from the Federation of Schools of Accountancy and the 2013 Notre Dame Master of Science in Accountancy Dincolo Outstanding Professor Award.



Timothy S. Doupnik, University of South Carolina

Timothy S. Doupnik is distinguished professor emeritus of accounting at the University of South Carolina. His primary teaching interests are in financial and international accounting. Tim has published extensively in the area of international accounting in journals such as the *Accounting Review; Accounting, Organizations, and Society; Abacus; International Journal of Accounting;* and *Journal of International Business Studies.* Tim is a past president of the American Accounting Association's (AAA) International Accounting Section and a recipient of the section's Outstanding International Accounting Educator Award. He is a coauthor of the paper that received the AAA's Notable Contribution to the Auditing Literature Award in 2019.







Advanced Accounting 14e Stays Current

Overall—this edition of the text provides relevant and up-to-date accounting standards references to the Financial Accounting Standards Board (FASB) Accounting Standards Codification® (ASC).

Chapter Changes for *Advanced Accounting*, 14th Edition:

Chapter 1

- Added a new section on business motivations for making equity method investments emphasizing economic benefits of significant influence.
- Updated real-world references, with a new reference when an equity method investment is reduced to zero.

Chapter 2

- Three new business combinations are discussed in terms of motivations to combine Amazon— Whole Foods, Salesforce.com—MuleSoft, and Tesla— Grohmann.
- Updated real-world references.
- Added a Discussion Question addressing situations where an acquired entity is not a business.
- Added new end-of-chapter problems and three new cases

Chapter 3

- Updated material on goodwill impairment to reflect ASU updates for ASC Topic 350, *Intangibles—Goodwill and Other*.
- Updated real-world references.
- Revised and expanded section on accounting for contingent consideration in periods subsequent to acquisition.
- Revised and added new end-of-chapter problems and cases.

Chapter 4

- Introduced a table showing recent noncontrolling interest reported values by business entities.
- Updated real-world references.
- Revised and added new end-of-chapter problems and cases.
- Provided additional ASC citations on valuing noncontrolling interests and control premiums.
- Revised the section covering control premiums to provide additional focus on goodwill implications.

Chapter 5

- Streamlined and clarified the coverage for intraentity gross profits in inventory and implications of the parent's investment accounting methods.
- Revised and added new end-of-chapter problems and cases.

Chapter 6

- · Updated real-world references.
- Revised and clarified the section on accounting for variable interest entities including additional ASC citations. Revised the consolidation examples for variable interest entities (acquisition date and postacquisition) by incorporating a management fee paid by the variable interest entity to the primary beneficiary.
- · Revised several end-of-chapter problems.
- Revised examples and end-of-chapter problems for changes in federal corporate income tax rates from the Tax Cut and Jobs Act enacted in December 2017.

Chapter 7

- Revised and updated coverage of income taxes for business combinations for changes from the *Tax Cut* and *Jobs Act*.
- Updated real-world references.
- Revised/updated several end-of chapter problems and cases to align with new tax regulations.

Chapter 8

• Updated references to actual company practices and excerpts from annual reports.



as the Accounting Profession Changes

- Changed the real-world companies used to demonstrate disclosure of geographic information in "Entitywide Information" and the seasonal nature of operations in "Interim Reporting."
- Added an annual report excerpt related to the determination and aggregation of reportable segments.
- Added a paragraph on the recent SEC requirement to include a reconciliation of changes in stockholders' equity in an interim report.
- Decreased the scope of the requirements in the two research cases at the end of the chapter.

Chapter 9

- Updated the chapter to reflect *Accounting Standards Update* (ASU) No. 2017-12, "Derivatives and Hedging (Topic 815): Targeted Improvements to Accounting for Hedging Activities," which amends ASC Topic 815, Derivatives and Hedging.
 - This ASU requires an entity to present the income effect of the hedging instrument in the same income statement line item in which the income effect of the hedged item is reported. If an entity excludes certain portions of a hedging instrument's change in fair value from the assessment of hedge effectiveness (a so-called excluded component), the ASU permits an entity to recognize the initial value of the excluded component in net income using (1) changes in the fair value of the excluded component or (2) a systematic and rational method (such as straight-line) over the life of the hedging instrument. Further, the ASU requires the income effect of an excluded component to be recognized in the same income statement line item in which the income effect of the hedged item is reported.
- Introduced the concept of forward points in describing foreign currency forward contracts.
- Added a timeline in "Hedges of Foreign Exchange Risk" to illustrate how the various hedges differ in terms of timing.
- Added a subsection to the discussion on "Hedge Effectiveness" to cover issues relating to the "Exclusion of Components from Hedge Effectiveness Assessment."
- Changed the hedge examples to exclude the forward points on a forward contract and the time value of an option from the assessment of hedge effectiveness whenever possible. In allocating the excluded components to net income, the examples consistently use

- a straight-line amortization approach for forward points on a forward contract and the change in fair value approach for the time value of an option.
- Changed the name of the fictitious company in the hedge examples to Eximco and the example currency to British pounds to signal that examples have been changed.
- Deleted reference to the effective interest method for allocating forward points to net income, as well as the comparison of the effective interest versus straight line methods of allocation.
- Revised the hedges examples, for simplicity, to ignore discounting to present value in determining the fair value of forward contracts and firm commitments.
- Changed the journal entries in the hedge examples so that all gains and losses related to foreign currency denominated assets and liabilities, firm commitments, forward contracts, and options are recognized in a single income statement line item titled "Foreign Exchange Gains and Losses."
- Changed the journal entries in the hedge examples so that those entries that are ultimately reflected in accumulated other comprehensive income are first debited or credited to an "Other Comprehensive Income (OCI)" account rather than to "Accumulated Other Comprehensive Income (AOCI)."
- Revised the facts and instructions in most of the end-of-chapter problems dealing with hedges to be consistent with changes made in the chapter. Also, changed company names in revised problems to signal that these problems have been changed.
- Updated real-world references including examples of company practices, excerpts from annual reports, and foreign exchange rates.

Chapter 10

- Updated information about countries currently meeting the definition of highly inflationary economy.
- Changed the hypothetical exchange rates used in the Swissco example ("The Translation Process Illustrated") to be more consistent with the current U.S. dollar/Swiss franc exchange rate. Changed the hypothetical exchange rates and U.S. dollar amounts in Exhibits 10.4–10.9 accordingly.
- Expanded the discussion related to hedging balance sheet exposure and added a numerical example demonstrating the accounting related to a hedge of a net investment.

vii







- Updated real-world references including examples of company practices and excerpts from annual reports.
- Changed the foreign currency in several end-ofchapter problems to eliminate the use of nonexistent currency names.
- Revised the facts in an end-of-chapter problem related to a hedge of a net investment.
- Changed one of the companies included in the requirements for the second research case at the end of the chapter.

Chapter 11

- Updated real-world references including excerpts from annual reports.
- Introduced the nomenclature "IFRS Standards" now used by the IASB when referring to its standards.
- Updated exhibits listing IFRS Standards and countries' use of IFRS Standards.
- Updated information on the use of full IFRS and *IFRS for SMEs*.
- Updated CPA exam coverage of IFRS based upon the AICPA's 2018 CPA exam blueprints.
- Updated the discussion and exhibit related to differences between IFRS and U.S. GAAP.
- Deleted the section related to gain on sale and leaseback from the comprehensive illustration.
- Added a question to the end-of-chapter material.
- Deleted end-of-chapter problems related to gain on sale and leaseback.
- Revised the end-of-chapter second analysis case to replace the requirement related to gain on sale and leaseback with convertible bonds.
- Replaced the end-of-chapter research case related to "Reconciliation to U.S. GAAP" with a case focusing on "Differences between IFRS and U.S. GAAP."

Chapter 12

- Added new section on SEC Content in the FASB's Accounting Standards Codification® (ASC).
- Added new section on SEC and PCAOB Fees and Budgets.
- Added discussion of Regulation FD (Fair Disclosure) and its effect on disclosures in Form 8-K.

- Added discussion of expanded reporting requirements requiring greater use of real-time disclosures for material changes in their financial condition or operations between periodic 10-K and 10-Q filings on Form 8-K, which were enacted as rules to implement the Sarbanes—Oxley Act.
- · Updated SEC data on filing fees.
- Updated web references as necessary.

Chapter 13

 Revised references to include companies that have recently experienced bankruptcy such as Sears Holdings, Nine West, Claire's, Bon-Ton, Brookstone, and Rockport.

Chapter 14

- Revised and updated coverage of the tax implications of partnership for changes from the *Tax Cut* and *Jobs Act*.
- Updated real-world references.
- Updated several end-of-chapter problems.

Chapter 15

- Added two learning objectives related to (1) preparing a statement of partnership liquidation and (2) calculating safe payments.
- Made "Partnership Liquidation Procedures," "Statement of Partnership Liquidation," and "Deficit Capital Balances" major headings.
- Moved the "Two Partners with Deficit Capital Balances" example to the "Deficit Capital Balances" section.
- Renamed "Statement of Liquidation" as "Statement of Partnership Liquidation."
- Reorganized "Safe Payments to Partners" as a major section with a new, related learning objective.
- Deleted the subsection on "Insolvent Partnership."
- Relabeled the section on "Installment Liquidations" as "Preliminary Distribution of Partnership Assets."
- Made "Predistribution Plan" a major heading.
- Deleted an end-of-chapter question related to the Uniform Partnership Act and revised a question related to safe payments.

10/15/19 08:11 PM







- Revised requirements in several end-of-chapter problems to require preparation either of a statement of partnership liquidation, proposed schedule of liquidation, or predistribution plan.
- Replaced a multi-part problem with a problem requiring preparation of a proposed schedule of liquidation.
- Deleted the Research Case.
- Replaced the previous Analysis Case with a new case.
- Replaced the previous Communication Case with two new cases.

Chapter 16

- Updated numerous references to the financial statements of a wide variety of state and local governments such as the City of Portland, the City of Phoenix, the City of Greensboro, and the City of Las Vegas.
- Discussed the ongoing evolution of U.S. GAAP to highlight GASB's release of two Preliminary Views documents, Financial Reporting Model Improvements and Recognition of Elements of Financial Statements that could eventually create significant changes in state and local government accounting.

Chapter 17

- Provided coverage of new pronouncement: GASB Statement No. 87, "Leases," including comparison with FASB Accounting Standards Update No. 2016-02, "Leases." The two authoritative groups take significantly different approaches to the reporting of lease contracts.
- Rearranged chapter coverage to increase emphasis on the reporting of defined benefit pension plans to highlight the risk of such large government obligations.

 Updated references to the financial statements of state and local governments such as the City of Los Angeles, the City of Chicago, the City of Orlando, the City of Cincinnati, and the City of Boston.

Chapter 18

- Rewrote significant sections of the chapter as a result of Accounting Standards Update 2016-14, Presentation of Financial Statements for Not-for-Profit Entities, (released in August 2016) and Accounting Standards Update 2018-08, Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made (released in June 2018).
- Described new reporting rules that require a notfor-profit (NFP) entity to classify its net asset total as either with donor restrictions or without donor restrictions.
- Examined the difference between an exchange transaction and a contribution based on *Accounting Standards Update 2014-09*, *Revenues from Contracts with Customers*.
- Identified conditional contributions and discussed the reporting of conditional contributions versus unconditional contributions.
- Explained other new NFP reporting changes such as for the statement of cash flows as well as the disclosure of functional expenses and the entity's expected method of handling liquidity issues.

Chapter 19

- Updated tax code references, numbers, and statistics.
- Included coverage of the Tax Cuts and Jobs Act of 2017.
- Revised web links in footnote references as appropriate.
- Revised end-of-chapter material reflecting changes from the chapter.







Students Solve the Accounting Puzzle

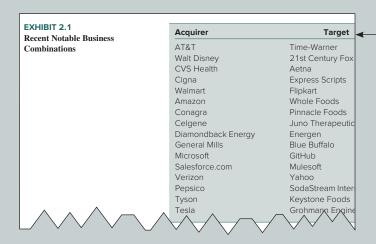
The approach used by Hoyle, Schaefer, and Doupnik allows students to think critically about accounting, just as they will in their careers and as they prepare for the CPA exam. Read on to understand how students will succeed as accounting majors and as future CPAs by using Advanced Accounting, 14e.

Thinking Critically

With this text, students gain a well-balanced appreciation of the accounting profession. As *Hoyle 14e* introduces them to the field's many aspects, it often focuses on past controversies and present resolutions. The text shows the development of financial reporting as a product of intense and considered debate that continues today and will in the future.

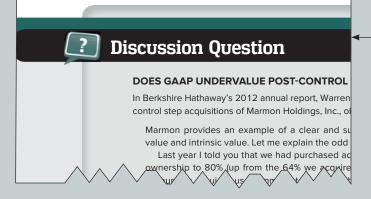
Readability

The writing style of the 13 previous editions has been highly praised. **Students easily comprehend** chapter concepts because of the conversational tone used throughout the book. The authors have made every effort to ensure that the writing style remains engaging, lively, and consistent.



Real-World Examples

Students are better able to relate what they learn to what they will encounter in the business world after reading these frequent examples. Quotations, articles, and illustrations from Forbes, the Wall Street Journal, Time, and Bloomberg BusinessWeek are incorporated throughout the text. Data have been pulled from business, not-for-profit, and government financial statements as well as official pronouncements.



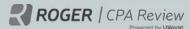
Discussion Questions

This feature facilitates student understanding of the underlying accounting principles at work in particular reporting situations. Similar to minicases, these questions help explain the issues at hand in practical terms. Many times, these cases are designed to demonstrate to students why a topic is problematic and worth considering.





with 14th Edition Features



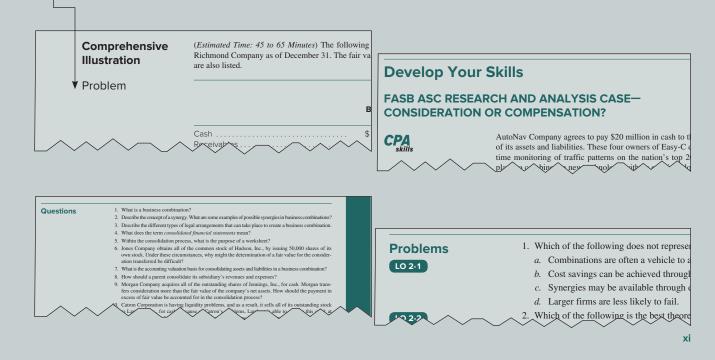
McGraw-Hill has partnered with Roger CPA Review (Powered by UWorld), a global leader in CPA Exam preparation, to provide students a smooth transition from the accounting classroom to successful completion of the CPA Exam. While many aspiring accountants wait until they have completed their academic studies to begin preparing for the CPA Exam, research shows that those who become familiar with exam content earlier in the process have a stronger chance of successfully passing the CPA Exam. Accordingly, students using these McGraw-Hill materials will have access to Roger CPA Review multiple choice questions supported by explanations written by CPAs focused on exam preparation. McGraw-Hill and Roger CPA Review are dedicated to supporting every accounting student along their journey, ultimately helping them achieve career success in the accounting profession. For more information about the full Roger CPA Review program, exam requirements, and exam content, visit www.rogercpareview.com.

End-of-Chapter Materials

As in previous editions, the end-of-chapter material remains a strength of the text. The sheer number of questions, problems, and Internet assignments test and, therefore, **expand the students' knowledge** of chapter concepts.

Excel Spreadsheet Assignments extend specific problems and are located on the 14th edition Instructor Resources page, with template versions that can be provided to students for assignments. An Excel icon appears next to those problems that have corresponding spreadsheet assignments.

"Develop Your Skills" asks questions that address the four skills students need to master to pass the CPA exam: Research, Analysis, Spreadsheet, and Communication. An icon indicates when these skills are tested.









Connect Accounting for *Advanced Accounting*, 14e

The 14th edition of *Advanced Accounting* has a full Connect package, with the following features available for instructors and students.

- SmartBook® is the market-leading adaptive study resource that is proven to strengthen memory recall, increase retention, and boost grades. SmartBook 2.0 identifies and closes knowledge gaps through a continually adapting reading and questioning experience that helps students master the key concepts in the chapter. SmartBook 2.0 is the latest version of SmartBook, with key updates to: improve accessibility, provide mobile functionality, allow a more granular level of content selection, and provide the ability to assign Recharge activities.
- The **End-of-Chapter Content** in Connect provides a robust offering of review and question material designed to aid and assess the student's retention of chapter content. The End-of-Chapter content is composed of both static and algorithmic versions of the problems in each chapter, which are designed to challenge students using McGraw-Hill Education's state-of-the-art online homework technology. Connect helps students learn more efficiently by providing feedback and practice material when and where they need it. Connect grades homework automatically, and students benefit from the immediate feedback that they receive, particularly on any questions they may have missed.

Example of Connect End-of-Chapter Problem

Prepare a consolidated balance sheet for Pratt and Spider as of December 31, 2021.



| PRATT COMPANY AND SUBSIDIARY Consolidated Balance Sheet December 31, 2021 | | | |
|---|--|--------------------------------|--|
| Assets | | Liabilities and Owners' Equity | |
| Cash | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Total assets | | Total liabilities and equities | |

- The Test Bank for each chapter has been updated for the 14th edition to stay current with new and revised chapter material, with all questions available for assignment through Connect. Instructors can also create tests and quizzes with Test Builder, a cloud-based tool available within Connect that formats tests for printing or for administering within an LMS.
- The **Instructor and Student Resources** have been updated for the 14th edition and are available in the Connect Instructor Resources page. Available resources include Instructor and Solutions Manuals, PowerPoint presentations, Test Bank files, Excel templates, and Chapter Check Figures. All applicable Student Resources will be available in a convenient file that can be distributed to students for classes either directly, through Connect, or via courseware.

xii



Acknowledgments

We could not produce a textbook of the quality and scope of *Advanced Accounting* without the help of a great number of people. Special thanks go to the following:

- Tom Stober of the University of Notre Dame for his contribution to Chapter 12 and Stacie
 Hughes of Athens State University for her contributions to Chapter 19 and corresponding
 Solutions Manual files.
- Gregory Schaefer for his Chapter 2 descriptions of recent business combinations.
- Ilene Leopold Persoff of Long Island University (LIU Post) for her work on detailed reviews of the 12th edition and 13th edition manuscript, solutions manuals, and test bank files for accuracy. Ilene's subject matter knowledge, detail-oriented nature, and quality of work were instrumental in ensuring that this edition stayed accurate, relevant, and of tremendous quality.

Additionally, we would like to thank John Abernathy of Kennesaw State University, for updating and revising the PowerPoint presentations; Jack Terry of ComSource Associates for updating the Excel Template Exercises for students to use as they work the select end-of-chapter material; Stacie Hughes of Athens State University for checking the text and Solutions Manual for accuracy and for updating the test bank; Mark McCarthy of East Carolina University and Beth Kobylarz of Accuracy Counts for checking the text, Solutions Manual, and test bank for accuracy; Angela Sandberg for checking the end-of-chapter material and the test bank for accuracy; and Barbara Gershman of Northern Virginia Community College for checking the PowerPoints.

We also want to thank the many people who completed questionnaires and reviewed the book. Our sincerest thanks to them all:

Subash Adhikari

University of South Dakota

Kevin Cabe

Indiana Wesleyan University

Shuoyuan He

Tulane University

Stacie Hughes

Athens State University

Lisa Ludlum

Western Illinois University

Sehan Kim

University of Houston-Clear Lake

Daniel Neely

University of Wisconsin-Milwaukee

Peggy O'Kelly

Northeastern University

Andrea Still

Indiana University

Inho Suk

SUNY-Buffalo

Sung Wook Yoon

California State University, Northridge

We also pass along a word of thanks to all the people at McGraw-Hill Education who participated in the creation of this edition. In particular, Erika Jordan, Content Project Manager; Sue Culbertson, Buyer; Egzon Shaqiri, Designer; Christina Sanders, Senior Core Product Developer; Danielle McLimore, Assessment Product Developer; Becky Olson, Director; Tim Vertovec, Managing Director; Brian Nacik, Lead Assessment Content Project Manager; and Zach Rudin, Marketing Manager, all contributed significantly to the project, and we appreciate their efforts.





hoy47821_fm_i-xxii xiii 10/15/19 08:11 PM





FOR INSTRUCTORS

You're in the driver's seat.

Want to build your own course? No problem. Prefer to use our turnkey, prebuilt course? Easy. Want to make changes throughout the semester? Sure. And you'll save time with Connect's auto-grading too.

65%
Less Time
Grading



Laptop: McGraw-Hill; Woman/dog: George Doyle/Getty Images

They'll thank you for it.

Adaptive study resources like SmartBook® 2.0 help your students be better prepared in less time. You can transform your class time from dull definitions to dynamic debates. Find out more about the powerful personalized learning experience available in SmartBook 2.0 at www.mheducation.com/highered/connect/smartbook

Make it simple, make it affordable.



Connect makes it easy with seamless integration using any of the major Learning Management Systems—Blackboard®, Canvas, and D2L, among others—to let you organize your course in one convenient location. Give your students access to digital materials at a discount with our inclusive access program. Ask your McGraw-Hill representative for more information.

Padlock: Jobalou/Getty Images

Solutions for your challenges.



A product isn't a solution. Real solutions are affordable, reliable, and come with training and ongoing support when you need it and how you want it. Our Customer Experience Group can also help you troubleshoot tech problems—although Connect's 99% uptime means you might not need to call them. See for yourself at **status. mheducation.com**

Checkmark: Jobalou/Getty Images









FOR STUDENTS

Effective, efficient studying.

Connect helps you be more productive with your study time and get better grades using tools like SmartBook 2.0, which highlights key concepts and creates a personalized study plan. Connect sets you up for success, so you walk into class with confidence and walk out with better grades.

Study anytime, anywhere.

Download the free ReadAnywhere app and access your online eBook or SmartBook 2.0 assignments when it's convenient, even if you're offline. And since the app automatically syncs with your eBook and SmartBook 2.0 assignments in Connect, all of your work is available every time you open it. Find out more at www.mheducation.com/readanywhere

"I really liked this app—it made it easy to study when you don't have your textbook in front of you."

- Jordan Cunningham, Eastern Washington University



Calendar: owattaphotos/Getty Images

No surprises.

The Connect Calendar and Reports tools keep you on track with the work you need to get done and your assignment scores. Life gets busy; Connect tools help you keep learning through it all.

Learning for everyone.

McGraw-Hill works directly with Accessibility Services Departments and faculty to meet the learning needs of all students. Please contact your Accessibility Services office and ask them to email accessibility@mheducation.com, or visit www.mheducation.com/about/accessibility for more information.

Top: Jenner Images/Getty Images, Left: Hero Images/Getty Images, Right: Hero Images/Getty Images









Brief Contents

Walkthrough x

- **1.** The Equity Method of Accounting for Investments 1
- **2.** Consolidation of Financial Information 39
- **3.** Consolidations—Subsequent to the Date of Acquisition 91
- **4.** Consolidated Financial Statements and Outside Ownership 157
- **5.** Consolidated Financial Statements— Intra-Entity Asset Transactions 213
- **6.** Variable Interest Entities, Intra-Entity Debt, Consolidated Cash Flows, and Other Issues 263
- Consolidated Financial Statements—
 Ownership Patterns and Income Taxes 321
- **8.** Segment and Interim Reporting 365
- **9.** Foreign Currency Transactions and Hedging Foreign Exchange Risk 409
- **10.** Translation of Foreign Currency Financial Statements 479

- **11.** Worldwide Accounting Diversity and International Standards 539
- **12.** Financial Reporting and the Securities and Exchange Commission 593
- **13.** Accounting for Legal Reorganizations and Liquidations 619
- **14.** Partnerships: Formation and Operation 669
- **15.** Partnerships: Termination and Liquidation 707
- **16.** Accounting for State and Local Governments (Part 1) 739
- **17.** Accounting for State and Local Governments (Part 2) 799
- **18.** Accounting and Reporting for Private Not-for-Profit Entities 861
- **19.** Accounting for Estates and Trusts 919

INDEX 953







Contents

Walkthrough x

Chapter One

The Equity Method of Accounting for Investments 1

Why Do Business Firms Invest in the Equity Shares of Other Business Firms? 1

The Reporting of Investments in Corporate Equity Securities 2

Fair-Value Method 2

Cost Method (Investments in Equity Securities without

Readily Determinable Fair Values) 3

Consolidation of Financial Statements 3

Equity Method 4

Discussion Question: Did the Cost Method Invite

Earnings Manipulation? 5

Application of the Equity Method 5

Criteria for Utilizing the Equity Method 5

Accounting for an Investment—The Equity Method 7

Equity Method Accounting Procedures 9

Excess of Investment Cost over Book Value Acquired 9

Discussion Question: Does the Equity Method Really Apply Here? 10

The Amortization Process 12

International Accounting Standard 28—Investments in Associates 14

Equity Method—Additional Issues 14

Reporting a Change to the Equity Method 15

Reporting Investee's Other Comprehensive Income and

Irregular Items 16

Reporting Investee Losses 17

Reporting the Sale of an Equity Investment 18

Deferral of Intra-Entity Gross Profits in Inventory 19

Downstream Sales of Inventory 20

Upstream Sales of Inventory 20

Financial Reporting Effects

and Equity Method Criticisms 22

Equity Method Reporting Effects 22

Criticisms of the Equity Method 23

Fair-Value Reporting for Equity Method Investments 23 Summary 25

Chapter Two

Consolidation of Financial Information 39

Expansion through Corporate Takeovers 40

Reasons for Firms to Combine 40

Amazon and Whole Foods Market 42

Salesforce.com and MuleSoft 42

Tesla and Grohmann Engineering 43

Business Combinations, Control, and Consolidated

Financial Reporting 43

 $Business\ Combinations -- Creating\ a\ Single\ Economic$

Entity 43

Control—An Elusive Quality 45

Consolidation of Financial Information 46

Financial Reporting for Business Combinations 47

The Acquisition Method 47

Consideration Transferred for the Acquired Business 47

Contingent Consideration: An Additional Element

of Consideration Transferred 47

Assets Acquired and Liabilities Assumed 48

Goodwill, and Gains on Bargain Purchases 49

Procedures for Consolidating Financial Information 49

Acquisition Method When Dissolution Takes Place 50

Related Costs of Business Combinations 54

 ${\it The Acquisition Method When Separate Incorporation Is}$

Maintained 55

Acquisition-Date Fair-Value Allocations—

Additional Issues 60

Intangibles 60

Preexisting Goodwill on Acquired Firm's Books 61

Acquired In-Process Research and Development 62

Convergence between U.S. and International Accounting

Standards 63

Discussion Question: What if an Acquired Entity is Not a

Business? 64

Summary 64

Appendix A

Legacy Methods of Accounting for Business

Combinations 68

Appendix B

Pushdown Accounting 73

Chapter Three

Consolidations—Subsequent to the Date of Acquisition 91

Consolidation—The Effects Created by the Passage of Time 92

Consolidated Net Income Determination 92

The Parent's Choice of Investment Accounting 92

Investment Accounting by the Acquiring Company 92
Internal Investment Accounting Alternatives—The

Equity Method, Initial Value Method, and Partial Equity Method 93

Discussion Question: How Does A Company Really Decide Which Investment Method to Apply? 94 Subsequent Consolidation—Investment Recorded by the Equity Method 95

Acquisition Made during the Current Year 93

Determination of Consolidated Totals 98

Consolidation Worksheet 99

Consolidation Subsequent to Year of Acquisition—Equity Method 101

xvii





